



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

|  |   |                                       |
|--|---|---------------------------------------|
| <b>1.Name of the Institution</b>                     |   | <b>PNG GOVT. P G COLLEGE RAMNAGAR</b> |
| • Name of the Head of the institution                | <b>Prof. (Dr.) Mohan Chandra Pandey</b> |                                       |
| • Designation  | <b>Principal</b>                        |                                       |
| • Does the institution function from its own campus? | <b>Yes</b>                              |                                       |
| • Phone no./Alternate phone no.                      | <b>9410937380</b>                       |                                       |
| • Mobile no  | <b>9410937380</b>                       |                                       |
| • Registered e-mail                                  | <b>principal_pngrmr@yahoo.co.in</b>     |                                       |
| • Alternate e-mail                                   | <b>iqacpngrmr@gmail.com</b>             |                                       |
| • Address  | <b>PNG Govt. P G College Ramnagar</b>   |                                       |
| • City/Town  | <b>Ramnagar</b>                         |                                       |

|   |   |
|---|---|
| • State/UT  | Uttarakhand   |
| • Pin Code  | 244715  |
| <b>2.Institutional status</b>   |   |
| • Affiliated /Constituent   | Affiliated  |
| • Type of Institution   | Co-education  |
| • Location  | Urban   |
| • Financial Status  | UGC 2f and 12 (B)   |
| • Name of the Affiliating University                                    | Kumaun University, Nainital   |
| • Name of the IQAC Coordinator  | Dr Pramod Joshi   |
| • Phone No.   | 9410937380  |
| • Alternate phone No.   | 9412954452  |
| • Mobile  | 9412954452  |
| • IQAC e-mail address   | iqacpngrmr@gmail.com  |
| • Alternate Email address   | principal_pngrmr@yahoo.co.in  |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b> | <a href="https://www.gpgcramnagar.org/uploads/files/shares/AQAR_22/AQAR_2021-22.pdf">https://www.gpgcramnagar.org/uploads/files/shares/AQAR_22/AQAR_2021-22.pdf</a> |
| <b>4.Whether Academic Calendar</b>                                      | Yes   |

|   |   |
|---|---|
| <b>prepared during the year?</b>  |   |
| <ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul> | <a href="https://gpgcramnagar.org/uploads/files/shares/AQAR%2023/Academic%20Calender.pdf">https://gpgcramnagar.org/uploads/files/shares/AQAR%2023/Academic%20Calender.pdf</a> |

### 5. Accreditation Details

| Cycle   | Grade | CGPA  | Year of Accreditation | Validity from | Validity |
|---------|-------|-------|-----------------------|---------------|----------|
| Cycle 1 | B+    | 77.50 | 2004                  | 03/03/2004    | 02/03    |
| Cycle 2 | B     | 2.83  | 2015                  | 03/03/2015    | 02/03    |
| Cycle 3 | C     | 1.85  | 2021                  | 23/02/2021    | 22/02    |

|   |            |
|---|------------|
| <b>6. Date of Establishment of IQAC</b> | 03/11/2012 |
|---|------------|

### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/WoI Bank/CPE of UGC etc.,

| Institutional/Department /Faculty   | Scheme                             | Funding Agency | Year of award with duration |
|-------------------------------------|------------------------------------|----------------|-----------------------------|
| PNG Government P G College Ramnagar | Construction and Renovation (RUSA) | RUSA           | 2022                        |

|   |     |
|---|-----|
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b> | Yes |
|---|-----|

|   |                           |
|---|---------------------------|
| <ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul> | <a href="#">View File</a> |
|---|---------------------------|

|   |   |
|---|---|
| <b>9. No. of IQAC meetings held during the year</b> | 4 |
|---|---|

|   |    |
|---|----|
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions</li> </ul> | No |
|---|----|

|  |                                  |
|--|----------------------------------|
| <p>have been uploaded on the institutional website?</p>  |                                  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul> | <p><a href="#">View File</a></p> |

|  |           |
|--|-----------|
| <p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p> | <p>No</p> |
|--|-----------|

|  |
|--|
| <p>11. Significant contributions made by IQAC during the current year (maximum five bullet points)</p> <ul style="list-style-type: none"> <li>Implementation of NEP-2020 and Academic Bank of credits account</li> <li>Implementation of academic calendar and internal assessment.</li> <li>Establishment of smart class room.</li> <li>Feedback from teachers and students.</li> <li>Online application processing at college level through SAMARTH portal.</li> </ul> |
|--|

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action   | Achievements/Outcomes  |
|--|--|
| <p>NEP-2020 and Academic Bank of credits account</p>                             | <p>Successfully implemented NEP-2020 by admitting students through software based portal.</p>  |
| <p>Academic calendar and internal assessment</p>                                 | <p>The Academic calendar was implemented. The teaching of courses were completed on time. Internal assessment and practical exams were conducted on time as per the university guidelines.</p> |
| <p>Smart class room and Video conference room</p>                                | <p>To enhance teaching-learning facilities, a smart class has been added in the existing facilities. A Video conference room is also established to enhance digital connectivity.</p>          |
| <p>Online CAS application processing at college level through SAMARTH portal</p> | <p>Online CAS application was processed by the institution.</p>  |
| <p>Bonafide certificate to students</p>  | <p>Software based automation has been implemented for issuing bonafide certificates.</p>   |

|   |   |
|---|---|
| Enhancement of wifi connectivity                | Wifi connectivity have added in the library computer laboratory |
| NIRF [National Institutional Ranking Framework] | Participated in NIRF ranking.                                   |

|  |     |
|--|-----|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|--|-----|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| IQAC | 15/05/2024         |

#### 14. Whether institutional data submitted to AISHE

| Year    | Date of Submission |
|---------|--------------------|
| 2022-23 | 29/02/2024         |

#### 15. Multidisciplinary / interdisciplinary

The New Education Policy (NEP) 2020 has been introduced since 2022-23 session. In accordance with the NEP guidelines, multidisciplinary courses are offered, allowing students to choose subjects across disciplines, enabling the college to diversify its course offerings to students and cater to their diverse interests. Multidisciplinary courses from other disciplines designated as "minor elective" are offered to the students to be pursued during their first and second semester. The institution provides interdisciplinary extended scope, enabling an exposure to some other domain from Art, Science and Commerce faculty to nurture the students' aptitude. The institution deliberates time to time faculty-cooperating infrastructure facilities across different departments focussing on enhancing learning outcomes.

#### 16. Academic bank of credits (ABC):

As per the NEP 2020 guidelines, Academic bank of credits (ABC) system has been initiated through SAMARTH (System for Assessment, Accreditation, Rating of Transparency and Holistic Education). The college has taken initiative to spread awareness about ABC among students through in-person and digital media. ABC accounts of majority of students are prepared and work is still in progress.

#### 17. Skill development:

The institution offers six diploma courses under an umbrella named Certificate Vocational Studies (CVS) and B.Ed. self-financing mode providing an integrated platform for skill development. Also, with the onset of NEP, vocational courses in Art, Science and Commerce faculty are offered as development courses. These courses enable students with practical skills enhancing their employability, including both academic and vocational

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul using online course)

The institution is considering for an appropriate integration of Indian knowledge system, which entails teaching Indian language and culture online courses. The science of Yoga originated in India and still widely practiced for physical and mental well being. The benefits of Yoga are scientifically proven. The college teaches the Yoga based knowledge as a development course in Second semester. Co-curricular courses titled- "Communication Skills" and "Environment Studies and Value Education" have been offered offline for enhancing both written and spoken linguistic skills and to articulate morally truthful solutions based on holistic approach. Bhagwad Gita from post-Vedic era.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcome of the courses offered to the students in this college is aimed to- Impart value based education. Equip the students with the necessary qualifications. Develop skills to become a responsible citizen and serve society in different capacities. Enable the students to find suitable and self employment.

### 20.Distance education/online education:

The institution has started to take the advantage of technological opportunities. The college has moved towards the gradual upscaling to virtual platforms for imparting education. In alignment with the above, the college has invested in development of modern infrastructure facilities including ICT enabled Smart Classrooms, E-Library to boost teaching and research outcomes. Also, the distance learning centre Uttarakhand University is successfully running in the college that serves the students enrolled in the respective courses offered.

## Extended Profile

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

53

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

Number of students during the year

4940

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

1261

| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |        |
|--|---------------------------|--------|
| File Description   | Documents                 |        |
| Data Template  | <a href="#">View File</a> |        |
| 2.3  |                           | 1558   |
| Number of outgoing/ final year students during the year                                      |                           |        |
| File Description   | Documents                 |        |
| Data Template  | <a href="#">View File</a> |        |
| <b>3.Academic</b>  |                           |        |
| 3.1  |                           | 50     |
| Number of full time teachers during the year   |                           |        |
| File Description   | Documents                 |        |
| Data Template  | <a href="#">View File</a> |        |
| 3.2  |                           | 04     |
| Number of sanctioned posts during the year   |                           |        |
| File Description   | Documents                 |        |
| Data Template  | <a href="#">View File</a> |        |
| <b>4.Institution</b>   |                           |        |
| 4.1  |                           | 34     |
| Total number of Classrooms and Seminar halls   |                           |        |
| 4.2  |                           | 193.75 |
| Total expenditure excluding salary during the year (INR in lakhs)                            |                           |        |
| 4.3  |                           | 66     |
| Total number of computers on campus for academic purposes                                    |                           |        |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PNG Govt. P G College Ramnagar, established in 1975, is a government college of the Uttarakhand government affiliated with Kumaun University, Nainital. The college caters to the students of

the semi-urban and rural areas around Ramnagar town. The college has three faculties i.e. Arts, Science and Commerce that offer courses for both undergraduate and postgraduate. The College also runs B.Ed., MA (Yoga) and six Diploma courses under the self finance scheme. The curriculum of the college is designed and updated as per the UGC norms by the Board of Studies of Kumaun University, which comprises the senior professors from the university and senior faculty members from government colleges. The University communicates the curriculum to the college through its website and emails. The Heads of departments further ensure the circulation of the same among the students. The faculty members also take initiative in the delivery of the curriculum in their respective classes. The committee plans the timetable of the college and on the basis of it the departmental HODs plan and allocate the classes as per the curriculum to the teachers of the respective departments. A review meeting is held in the midsemester or mid of the term (for Annual Mode) in the departments for progress and timely completion of the syllabi.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Kumaun University, we are bound by the procedures prescribed by the University with respect to the academic calendar and internal assessment of students. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. Such interventions are likely to catalyse constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action. A system of continuous internal evaluation serves like an alarm or sounding system that alerts the student where there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying assets learned in class.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**



**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

15

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

70

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View File](#)

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates the issues of Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum through different programs. The college has a Women Cell which conducts program on gender sensitization. Women Greivence Redressal Committee in compliance with the norms of 'Prohibition of Sexual Harassment at Workplace Act' is active in the college. Environment prservation should be a paramount task for sustainability. Being a Himalayan state, environment education is made compulsory to spread awareness and knowledge of environment conservation to our students and future generation. 'Environmental Science' is taught as compulsory andqualifying paper in the IVth Semesterfor all undergraduate courses. In addition, the college also runsEco-Club and green army volunteer programme to inculcate a habit of ecofriendly activities through conducting discussions, various awareness programs andpublic rallies.Use of plastic is prohibited in the college campusand compost pits have been madeto dispose of the biodegradable waste. Human Values are promoted through the celebration of different Days likeNational Integration Day, Human Rights Day, Vijay Diwas etc., encouraging sense of Unity, Patriotism andIntegration among the students. Community Programs has been carried out in the form of 'Adoption of Village' by the NSS unit of thecollege. The college strictly adheres to the norm of singing the National Anthem in the morning and the National Song at the closure time of the college.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |

|   |                           |
|---|---------------------------|
| MoU's with relevant organizations for these courses, if any | No File Uploaded          |
| Institutional Data in Prescribed Format                     | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

53

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

| File Description  | Documents        |
|---|------------------|
| URL for stakeholder feedback report   | Nil              |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information  | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report           | Nil              |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4940

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

858

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The college has initiated an Orientation program for the undergraduate students. Students enrolling in the first year of undergraduate course in all the three faculties attend the program. They are introduced to the pattern of course carried out in the college. All the departments organize counseling sessions in their respective classes. The teachers brief the students about the syllabi and carry out the identification of students with an advanced and slow learning process on the basis of percentage secured in the previous class examination along with conducting a brief test. At the post-graduate level, interactive sessions are carried out. At the mid-session test, seminars and group discussions are conducted by all the departments which help in assessing the learning abilities of the students. Special attention is paid to the slow learners based on the intraction in class. Whenever required, additional study material and personal counselling is provided to slow learners. The advanced learners are also guided by communicating with recent advancement inrespective subjects. Efforts are also made to improve the oral communication skills of the learners by making seminars and group discussions. Under very specific cases personal counselling is also conducted by the teachers.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4940               | 50                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PNG Govt. PG College, Ramnagar, Nainital makes efforts to enhance the learning experiences of the students of all faculties. The college has set up 03 smart classes with smart digital teaching devices, 17 ICT equipped, and 01 EDUSAT classrooms through which the teachers can use ICT techniques for teaching. The post-graduate students are encouraged to learn the use of Powerpoint presentations for departmental seminars and group discussions. The teachers provide notes in their respective classes. Departmental Councils are formed by each department which works as an interactive platform between student-student and student-teacher. The councils conduct quizzes, elocution, play presentation, seminars, group discussions, cleanliness programs, participation in rallies, poster competitions, etc. The students are encouraged by giving them prizes for their performance. The students of the Science Faculty prepare Models on the related topics and they are put up for display. The college has an EDUSAT system through which the students can learn from the lectures given by teachers from External faculty members/experts. The schedule of lectures is sent from the Dehradun Office and the same is circulated among the departments. The respective departmental students attend the lectures for the assigned topic in the EDUSAT room. The College has a Reading Room where the students can assess journals and magazines to improve their knowledge beyond the boundaries of the curriculum designed by the University.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity play a pivotal role in imparting various skills to the students. The college is catering to the higher education needs of students from different socioeconomic and cultural arenas. The college encourages teachers to impart lectures through ICT-enabled techniques. With this motive, the college has established twenty ICT-enabled classrooms. Twenty-Four teachers of the college are registered as Research guides for the research scholars registered with Kumaon University, Nainital. To enhance the research work of students and teachers, the college has registered under INFLIBNET and N-LIST. Through this, the teachers and students can access e-resources, e-books etc. The college has received the remaining funds through the RUSA Scheme of MHRD from the Government of India for the Conversion of the college to a Model College (Component 5 of RUSA) and Infrastructural Facilities (Component 9 of RUSA). New books and equipment were also purchased under these schemes. The students are encouraged to participate in different academic and non

academic activities like debates, quizzes, Guest Lectures, essay competitions etc. conducted by the Departmental Councils.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

50

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio  | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

50

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

41

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

287

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows formative and summative assessment approaches as a mechanism of internal assessment.

Summative assessment-The main objective is to evaluate student learning at regular intervals by conducting internal assesmnt, Model Examinations and Projects, Viva- Voce and practicals. Students'academic performance is evaluated both by Internal Assessmentand University Semester Examinations. Internal Marks are calculated on the basis of the marks secured in the tests, seminars/assignments. The test papers are preserved in the departments till the completion of the student's course of study. Formative Assessment: Formative assessment is part of the instructional process which is done by the faculty concerned in their respective subjects to monitor student learning and to provide ongoing feedback to improve their teaching. Some of the formative assessments are 1. Activity-Based Learning 2. Seminar Presentation 3. Subjects Quizzes 4. Group Discussions 5. Debates 6. Field Work/ Field Visit Transparency in the internal assessment is achieved by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny 4. Giving the opportunity for the students to approach grievances redressal committees at Department and College.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have a well-established mechanism that deals with the grievances related to internal examination grievances, through multiple means- timely declaration of results, filling examination forms, submitting examination fees, timely submission of internal assignments by the students and their marks by the faculty members. All these kinds of examination related grievances are sorted out by the examination committee at its own level and a few of the grievances which require theinterference of the university, are immediately sent to the person concerned in the university

with necessary documents by mail. Counter file of the same we kept with us for future communication if required. The code of conduct of examination is available in the college prospectus and on the website of the institute. This is also available on the university portal. The same is displayed on the notice board to convey to the students who are not in regular touch with the internet. The college has an internal complaint committee (ICC) constituted under the chairpersonship of the principal to look into serious matters and then appropriate measures are taken sensibly, transparently and within stipulated time limits. Also Transparency in the internal assessment through the formative assessment approach is ensured by the following: 1. Setting up of CIA Examination committee for transparent assessment. 2 Circulating and publishing the internal assessment marks with break-up for components 3. Making valued answer scripts available for scrutiny.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PNG Government PG College, Ramnagar is a Co-educational State Government college, affiliated with Kumaon University, Nainital. It offers Programs and Courses in all three faculties i.e. Arts, Science and Commerce along with B. Ed and Yoga program as a Self-Financing course. Besides, it also offers six professional Programme/Diploma courses as an Add -on Courses -P.G. Diploma in Yoga and alternative therapy ,Diploma in Office management, Diploma in Computer Accounting, Diploma in Tour and Travel management, Diploma in Eco Tourism & Diploma in Tourism Study .Except for admission in the diploma course of Yoga wherein graduation is the minimum qualification, students of U.G and P.G courses are allowed to take admission in these programme while pursuing their respective regular courses. At the undergraduate level the college offers eleven courses under B.A. program, and five courses under B.Sc. program along with B.Com. At the Post-graduate level, the college offers nine courses under MA program, and five courses under M. Sc. program along with M.Com.The website of the college ensures that the Program outcomes, Program-specific outcomes and course outcomes are stated and displayed in the website for the reference of the teachers and students.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |



|   |                  |
|---|------------------|
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |
|---|------------------|

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs the program outcomes, program-specific outcomes and course outcomes and is uploaded to the website for the reference of the teachers and students. The outcomes of the different programs are evaluated in the form of examination results and the students progressing to different career options. The departments keep a record of all the results of Under graduation and Post-graduation classes. The departments also keep records of the students appearing and qualifying in different competitive examinations. The results are communicated to the IQAC Cell. The results are also uploaded on the website.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1402

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://gpgcramnagar.org/uploads/files/shares/AQAR%2022-23/22-23\\_STUDENTS\\_FEEDBACK\\_ANALYSIS.pdf](https://gpgcramnagar.org/uploads/files/shares/AQAR%2022-23/22-23_STUDENTS_FEEDBACK_ANALYSIS.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.69

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded          |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

19

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | <a href="#">View File</a> |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

PNG Govt. PG College, Ramnagar strives to provide a conducive ecosystem to accelerate research and innovations through inter-disciplinary and inter-institutional collaborative research. The college has a research and development cell which facilitates relevant information and guidance to its research scholars and faculty members as well. In compliance to the UGC regulations, the Pre-PhD classes are being conducted for newly registered scholars through the research and development cell.

The faculty members are actively engaged in research in collaboration with other institutes to maximize the utilization of resources available at different locations. The college also have published collaborative publications with Delhi University, Inter

University Collaborative Accelerator Centre [UIAC, UGC], Uttarakhand Open University, HNB Garhwal University. Students are also being sent to different IITs [Indian Institute of Technology] and other institutes from training and internships.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

62

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The true nature of an institute is reflected through research driven knowledge creation and its dissemination in the society through extension activities. The PNG Govt. PG College, Ramnagar do conduct regular awareness program and extension activities. It is having been institutionalized through NCC, NSS and Namani Gange projects. In a month, on an average 3 to 4 extension programs have been conducted in the academic year 2022-23.

The students have been disseminating knowledge through social awareness activities by actively participating in different awareness programs like cleanliness drive, anti-drug drive, voter awareness program, save environment, clean the river and water bodies, popularization of yoga, water conservation, G-20, life-style for environment, run for unity, constitution day, azadi ka amrit Mahotsav to name a few in which more than 3000 students had participated.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

|  |                           |
|--|---------------------------|
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**41**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**3115**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**55**

| File Description             | Documents                 |
|------------------------------|---------------------------|
| e-copies of related Document | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

|  |                           |
|--|---------------------------|
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |
|--|---------------------------|

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Campus of P.N.G. Government Post Graduate College Ramnagar has spread over an area of 14 Acres (56,000square meters). Total build up area is approximately 60 percent. The College has thirty-three (33) classrooms. All the classrooms are furnished with clean and dust free whiteboards/Green boards for clear visibility. Twenty (20) classrooms are facilitated with LCD Projectors for power point presentation. The college also has a seminar hall with seating capacity of 150 participants. The Institute has a total number of 03 smart classes, 02 computer labs and one Video Conference room. College has hostel warden and attendant as well as a mess to manage the functioning of the hostel. Hostel building has one- one separate room for both the warden and attendant. Besides these, there are 50 rooms with a capacity of 100 students to be accommodated.

#### Department No. of Laboratories

Botany 01

Chemistry 02

Physics 01

Zoology 01

Home Science 01

Music 01

**Geography 01****Psychology 01**

Basic amenities on college premises include separate staff and students' two-wheeler parking, canteen, water coolers for drinking water, Generator, CCTV cameras for security and monitoring of college campus, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The vibrancy of the campus is reflected through its students and their activities like cultural programmes, sport events and other community activities to encourage cohesion and human values.

**Cultural Activities** - An auditorium is available for conducting extra-curricular activities (like cultural functions, college fest and awareness workshops and seminars) of the institution.

**NSS-** College has separate girls and boys NSS units. Students participate in one day camp mostly organized in the college campus and 7 days camps which are organized in the rural areas or outside the college campus.

**NCC:** The college has boys and girls NCC wings separately. All NCC students are actively involved in the camps organized by the college. New enrolled students used to do regular parade/ Practice in the college ground.

**Yoga-** College is running two courses in yoga and alternate cure i.e., Post Graduate Diploma in Yoga & Alternate Cure and Masters in Yoga, where students as well as interested faculty members learn yoga and meditation beyond the syllabus. The Yoga room fully covered by yoga mats and 1 television is also there.

**Sports-** The college has a large playground. There are outdoor sports facilities for Football, hockey, cricket, athletics and other racing tracks, long jump, high jump and javelin throw tracks, Boxing Court, Boxing Court, Volleyball court are also available with the ground. College has also indoor sports indoor badminton court. For all sports (Indoor/Outdoor).The interested students in sports also receive technical support from the college sports funds to participate in inter-collegiate sports.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.49

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Avaliability of quality books and resource materials to the students detremined the output of their perforances, the college has a libraray management system with following software-

Name of ILMS software- SOUL

Nature of automation (fully or partially)- Partially

Version- 2.0

Year of Automation- 2018

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership

B. Any 3 of the above



**e-books Databases Remote access toe-resources**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.059

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

4

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

PNG Government PG College, Ramnagar has been catering to the needs of higher education of the town of Ramnagar and the neaby region for the last forty-three years. The college has been growing in the facilities in Teaching-Learning for both the students and teachers. The college ensures that it provides IT facilities for achieving the mission of the college. During the last five years the college has added 26 new computers as a part of establishment of e-library under the RUSA Phase I &II Scheme of MHRD. The computers already existing in the college were also upgraded and updated as per the requirement. The college has two computer labs enabled with the internet facilities and timely up-dation is done. The interactive board, LCD Projector, Printers, high configuration PCs were also installed in the college. All the computers of the

college are installed with Anti-virus and other latest software. Smart classrooms equipped with interactive board (visualizers), LCD projector, Lectern with inbuilt system, microphone system and speakers were installed. The college has been made wi-fi enabled in the college since 2019. College is also availing the lease line internet facility from leading internet service provider

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

66

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded          |

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

141.26

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

P.N.G. Government Post Graduate College Ramnagar (Nainital) is run and recognized under state government of Uttarakhand. The Budget is announced by Directorate, Higher Education Uttarakhand contains the main heads- salary, allowances, electricity, Machine maintenance medical claim, laboratory, telephone and computer hardware/ software etc., The Principal and the related committees in institution make decisions to the expenditure on either maintenance of existing facilities or new facilities. The college has a campus development committee, which continuously monitors and works to give a beautiful environment to the campus.

classrooms- The minor faults of electricity and buildings are attended and short out by the college electrician and carpenters. Sweepers have been engaged for cleaning the toilets, washrooms, and rooms in college premises.

Laboratories: Each laboratory has lab assistants and attendants for regular maintenance of laboratory equipments and stock keeping of chemicals and materials on regular basis.

Sports: The sports complex comprising different playing fields, courts and tracks is regularly cleaned and well maintained by the specific support staff. Specific water pipe line with solar energy system is adopted to provide water to drink, to the toilets and others. Regular maintenance is carried out for courts, sports equipment and sport items from experts in the field.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

567

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

464

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

464

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the**

A. All of the above

## **grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

7

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

368

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

|  |                           |
|--|---------------------------|
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |
|--|---------------------------|

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

19

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

College has student Union elected by the students of the college. Every year the student union election conducted by college as per recommendation of Lyngdoh committee and the rules and guidelines of state government and the affiliating university. Students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and provides opportunities to the students in supporting in co-curricular and extra-curricular activities conducted in the college. Students' are involved in Departmental Councils in which, in every academic year, each department conducts activities such as quiz, essay competition, poster making competitions through departmental council.

Under the chairpersonship of the principal there is a direct representation of the students in sports committee. Mostly students representatives involved to organize the annual sports activities and to purchase the sports materials. Cultural committee constituted annually by the principal and student have direct participation in it. Internal Quality Assurance Cell; IQAC cell of the college also consist two student and their views and suggestion are always considered. Principal initially constitute the committee to conduct activities under RUSA which consist one student from the college.

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

|                                       |                  |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni association which has been proved to be instrumental in the development and growth of the institution. Apart from contributing in enhancing infrastructural facilities like installation of projectors for classroom teaching, donating water cooler/filter for safe drinking water, ceiling fans for classrooms, etc., It also encourages students to perform better in their studies by providing prize money to the two toppers of the institution every year.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To serve all the stakeholders, the administration of the college is committed to fulfill the vision and mission.

Our vision and mission statements are as follows:

#### VISION

Empowerment of common rural students through quality education to meet the global challenges at the lowest cost.

#### MISSION

- To provide quality education to all students irrespective of socio-economic status to uplift the society as a whole.
- To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.
- To mold the student as a golden citizen.
- To maintain a friendly learning-environment for fruitful experience.
- To foster scientific skills and academic excellence in this area student.

#### GOALS AND OBJECTIVES

- To achieve academic excellence.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation to students towards research.
- To promote Developing a clean and greener campus

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal, as the Chairperson of the college leads the various committees to follow the instructions from the Director of Higher Education, which over see the qualitative and quantitative aspects of the College. The Principal ensures that the members of the faculty are collectively involved and responsible for the all the academic activities of the college. The Principal and Heads of Department (HODs) periodically discuss the issues related to academics and student concerns. The college promotes collective leadership and participatory management of its affairs. The Principal and the faculty members discuss on various issues including the College building, effective teaching methods, on-going and upcoming activities, finance allocation, admissions and implementation of University guideline.

A total of 50 committees are established for the functioning and management of college affairs, reflecting decentralization and the participation of all stakeholders.

NEP preparation



The Academic and Admission committees discussed the proposed Undergraduate (UG) curriculum frameworks under the National Education Policy (NEP) 2020. Several new committees were established to facilitate the NEP implementation and transition to the new curriculum. The NEP committee has developed a teaching-learning framework at the undergraduate level to engage young minds in research, innovation, social outreach, entrepreneurship and other areas of human knowledge and endeavour. This framework aims to foster a stimulating academic environment in the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning was evolved to encompass following thrust areas to realize the vision of P.N.G. Govt. P.G. College, Ramnagar (Nainital).

1. **Teaching and Learning:** The college conducts teaching according to the syllabi assigned by Kumaun University, Nainital. The classes are conducted through ICT enabled classes.

2. **Examination and Evaluation:** The examinations were conducted in offline mode efficiently by the college. The teachers were successfully completed the assigned task of evaluation and assessment.

3. **Research and Development:** The college has a Research Centre for the scholars pursuing Doctoral degree from Kumaon University. The research scholars undergo six months of Pre-Ph.D course through this center.

4. **Library, ICT and Physical Infrastructure / Instrumentation:** The digitization of library is still in process.

5. **Admission of Students:** Kumaun University, Nainital has started online admissions of the students in the college.

6. **Human Resource:** In order to achieve success, our college must improve and equip its human resource, which includes its faculty, staff, and students.

| File Description                                       | Documents        |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established various bodies that operate in accordance with the vision, regulations, policies, and statutes set forth by the government, UGC, affiliating university and the organization.

#### Governing Body:

The Governing Body of the college is the Directorate of higher education. Director head the college under the supervision of higher education department of the state. The Principal has eminent educational background and appointed under departmental promotion.

#### Administrative Set Up:

The Principal form the administration and is being the final authority in all financial matters.

#### Service Rules, Procedures, Recruitment and Promotion Policies:

The College has clear standards and procedures in place for promoting employees. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per Government of Uttarakhand. The promotional policies for teachers are according to UGC regulation (CAS) and for non-teaching staff according state government rules.

#### Grievance Redressal Mechanisms:

There are several mechanisms for addressing grievances, including the Anti-Sexual Harassment Cell, the Anti-Ragging Cell and a Grievance Redressal Cell with complaint boxes prominently placed.

| File Description                              | Documents        |
|---|------------------|
| Paste link for additional information         | Nil              |
| Link to Organogram of the institution webpage | Nil              |
| Upload any additional information             | No File Uploaded |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description                            | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | <a href="#">View File</a> |
| Screen shots of user inter faces            | <a href="#">View File</a> |
| Any additional information                  | <a href="#">View File</a> |

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

[View](#)  
[File](#)

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Along with the proficient skill development, College focuses on financial safety, well-being and security of its staff. The college follows Uttarakhand government leave rules and welfare schemes for teaching and non-teaching staff members. In statutory Welfare Measures includes and granted provident fund, national pension scheme(NPS), group insurance scheme (GIS), medical leave, child care leaves, maternity/paternity leaves, SGHS (State Government Health Scheme) medicare facility as per government norms. For career advancement, the institution always supports the professional and academic development of the faculty. It offers 15 days special leave to attend conferences and seminars.

The institution is provides residential facilities to some staff members. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like NCC, NSS, Rovers & Rangers, Sports, Cultural and Yoga camps. Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staff members, including both teaching and non-teaching. Additionally, there is provision for reimbursement of medical expenses for Group "C" and "D" employees.

The college believes in providing a hassle-free environment for both teaching and non-teaching staff by encouraging them to attend seminars, workshops, and orientation and refresher course programs.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Staff members are required to annually fill out a Confidential Report Performain the IFMS portal for self-evaluation. After completing all details, the employee will be sent ACR to the Principal as reporting officer for verification. The Principal evaluates the performance of each individual staff member; adds remarks, comments and submits "Confidential Report" (C.R.). The evaluation of C.R. is not shared with staff members but any negative feedback is communicated to the individual to help them improve their performance and attitude. Once the application has been sent to the reporting officer, the user can not make any

modifications. After verification, Reporting officer will sends it to the Reviewing officer to grade the submitted ACR. Accepting authority reviews the entire process in the final step of ACR verification, .

The "Confidential Report" (C.R.) is crucial for career progression and considered during promotions. The principal closely monitor the capabilities and performance of teachers and employees, rewarding them with assignments on various committees based on their proficiency and dedication.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is governed and financed by the Uttarakhand Government, so the financial aud it is conducted by the team of CAG. Funds are received from time to time and are spent on approved is specificheads.The team visits the college, whenever required by the State Government. This audit covers the funds allocated by the state government and the funds raised by the college through tuition fees and other sources. However, funds received from other funding agencies such as RUSA, UGC, ICSSR, CSIR, UCOST etc. are audited by an authorized Chartered Accountant.

##### Mechanisms for monitoring use of financial resources

Prior to the start of each financial year, a budget distribution proposal is developed taking into consideration the suggestions provided by the teachers, In-charge of departments and committees.The college budget encompasses both recurring costs, such as salaries and utilities, as well as non-recurring costs, like furniture purchases, modifications and lab supplies.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

|   |                           |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has the following source of funding available:

1. UGC/RUSA Grant
2. Student fees
3. Funding from Government bodies for projects.
4. Sponsorship of events like seminars, workshops etc.

The college aims to secure both government and non-government grants in order to enhance its institutional infrastructure. This will be achieved by implementing strategies for fund mobilization.

Strategies Employed for Resource Mobilization:

- The institution aims to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources, reviews and submits proposals to relevant authorities such as UGC, the State Government and RUSA.
- All government and non-government financial grants are utilized in a manner that prioritizes the best interests of the stakeholders.

Procedures for Resource Mobilization:

The types and methods of resource mobilization are discussed in Staff meetings, Finance Sub-Committee meetings and are approved by the Governing Body of the college. It is also discussed in the Alumnae Association meetings.

Resource mobilization at its several levels along with its optimal utilization is carried out by monitoring agency.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of IQAC in institutionalize quality assurance methodologies and procedures have been significant. The IQAC has consistently worked to implement quality assurance strategies and processes at all levels of the institution. This includes devising strategies to enhance the teaching-learning process through increased use of ICT, expanding the library scopes, and transforming it into a comprehensive knowledge portal.

Kumaun University, Nainital adopted NEP 2020 in 2022-23 session at the UG level. A series of meetings were conducted at the college level and with the university to ensure successful implementation of NEP. The IQAC has regularly organized meetings, submitted AQARs to NAAC on time; collected feedback from different stakeholder groups in appropriate formats, analysed it and used it for qualitative improvement.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has played a key role in institutionalizing quality assurance strategy and developing various processes including:

1. Implementation of Outcome-based learning in each program.
2. Enhancement of the use of ICT tools to improve the teaching-learning process.
3. Submission of the Annual Quality Assurance Report (AQAR) annually to the NAAC.
4. Making efforts to create a ragging-free campus.
5. In alignment with the New Education Policy 2020, courses for the new undergraduate program has been designed to allow students to drop out after a specific number of years. Efforts have been made to provide students with skill-enhancing knowledge that each year ensuring a comprehensive understanding of the subject.
6. The faculty eligible for promotion must fill out the CAS application online through the SAMARTH portal for the Assessment Period. API score claimed as per UGC guidelines are to be filled out by the applicants. All applicants have to submit CAS application to IQAC. IQAC ensure that the applications are filled out as per UGC regulations 2018, rules and amendments accepted by government of Uttarakhand, which later verified during scrutiny by College IQAC. The final CAS form has been previewed and forwarded by the Principal, and submitted to the Director for further processing.

| File Description                      | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Nil       |

| Upload any additional information   |   | No File Uploaded      |
|---|---|-----------------------|
| <b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b> |   | C. Any 2 of the above |
| File Description  | Documents   |                       |
| Paste web link of Annual reports of Institution   | <a href="https://gpgcramnagar.org/uploads/files/shares/NIRF-2023.pdf">https://gpgcramnagar.org/uploads/files/shares/NIRF-2023.pdf</a> |                       |
| Upload e-copies of the accreditations and certifications  | No File Uploaded  |                       |
| Upload any additional information   | <a href="#">View File</a>   |                       |
| Upload details of Quality assurance initiatives of the institution (Data Template)  | <a href="#">View File</a>   |                       |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organisation guarantees that men and women are equally represented and participate in academic and administrative endeavours at all levels. Apart from the fact that the college's vision and goals include a dedication to gender equity and inclusion, the majority of its student body consists of females. To increase confidence and sense of security within college premises, CCTV systems has been installed. In order to address the concerns of female students, awomen's grievance redressal cell is active inthe college which looks into gender-related issues, reports, and disopses disputes, if any. The collegeorganises awareness programme, public discussion, or lecture on the challenge of educating students about gender awareness on March 8 in observance of International Women's Day. Inaddition NSS and



Rover Rangers organizes gender sensitization programme to educate people about their rights and benefits at work.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college keeps the campus clean and sanitary. It is common for awareness campaigns to be coordinated via various platforms (such as NSS, RR, and Eco-club). To alert people to the problem, flexi-banners are posted. Solid waste management: The college's cleaning staff handles both biodegradable and non-biodegradable waste in addition to trash management in order to preserve cleanliness. Two waste disposal pits have been constructed on campus by the organisation; one is located at the main entrance, while the other is near the boys hostel. The cleaning crew gathers the rubbish in the morning and places it in the pits. The leftover trash is then collected later by a waste collection truck from Nagar Palika in Ramnagar. Bins for biodegradable and non-biodegradable waste are placed in strategic locations across the college. The college's numerous gardens use biodegradable waste that is converted into manure in the garden.

Liquid Waste Management: The College has efficient drainage systems in place for its roofs, open areas, and restrooms. These drains are connected to both the soak pits and the main drainage system. These soak pits handle the liquid waste from the toilet. The soak pits are cleaned as needed. There are connections between the city drainage system and the primary drainage system. The drains are periodically cleaned in addition to the campus to maintain a clean environment.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

|   |                           |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Our commitment to advancing traditional values in society is reflected in our college's vision, purpose, goals, and deeds.

Students from different regions, castes, and religions learning together without facing discrimination, demonstrating the institution's commitment to the equality of all cultures and traditions. Despite the institution's varied socio-cultural background and linguistic diversity, we do not allow distinctions in culture, area, language, community, socio-economic status, or any other category.

There is great enthusiasm for commemorating national holidays, the anniversaries of the births of notable Indian leaders such as Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao

Ambedkar, Swami Vivakanand, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, and Mahatma Gandhi, as well as their memorials. On October 31, the day of Sardar Vallabhbhai Patel's birth, the institution honours Rashtriya Ekta Diwas, a commitment made by staff and students on National Integration Day, annually. The NSS, Rover Ranger, and NCC Units at our campus host a range of social issues-related events.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

P.N.G. Govt. P. G. College Ramnagar offers a range of programmes to teach students and staff about their constitutional rights and obligations, including their values, rights, duties, and responsibilities.

Celebrations are held annually on January 26th to commemorate Republic Day and highlight the importance of the Indian Constitution.

November 26 is Constitution Day, which is annually observed on the same day. Independence Day is celebrated annually on August 15 to commemorate the freedom movement and the importance of the Indian Constitution.

Participating in numerous programmes hosted by notable individuals about culture, traditions, values, obligations, and responsibilities serves as a source of motivation for the students. Through the organisation of rallies, "Shramdaan," cleaning campaigns, tree planting campaigns, blood donation campaigns, and other events, the institute involved students in awareness campaigns about problems like the ban on plastics, cleanliness, Swachh Bharat, etc.

During national holidays, the institute hoists the flag and welcomes dignitaries to inspire students and staff by defining the characteristics of liberation warriors and highlighting the responsibilities of citizens. The guiding principles of the college inform its decision-making process. Everyone is expected to follow the behaviour expectations outlined in the code of conduct, which has been created for staff and students alike. The institution encourages student participation in national sports and competitions, NCC, and NSS in order to foster national links and relationships.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |

|                                |     |
|--------------------------------|-----|
| Any other relevant information | Nil |
|--------------------------------|-----|

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The college is required by law to observe and host national and international remembrance days, events, and festivals because it is a State Government Institution. The following dates are chosen for some of the noteworthy celebrations: Plantation on Harela Parv ( July 16, 2022), Plantation and Swachhataa Abhiyaan (July 23, 2022), Kargil Vjay diwas (July 26, 2022), Rashtriya Ekta Diwas (October 31, 2022), Vigilance Awareness Week (October 31- November 06, 2022), Punnet Sankalp (Punnet Sagar Abhiyan) (November 15, 2022), NCC Day (November 27, 2022), Rally on water conservation (Punnet Sagar Abhiyan) (December 09, 2022), Online awareness workshop(Contribution Towards G-20 Presidency) (March 10, 2023), Mission Life (Lifestyle For Environment) (June 02, 2023), Workshop On World Donor Day (June 14, 2023), Swachhataa Abhiyaan (June 18, 2023), KARGIL DIVAS, TIRANGA YATRA, SWACHTA ABHIYAN, RUN FOR UNITY, SATARKTA JAGRUKTA SAPTAH, PUNEET SAGAR ABHIYAN, WORLD ENVIRONMENT DAY, YOGA DAY, NSS Foundation Day, 24 September, Rashtriya Ekta Diwas (31 October), One day workshop on environment and wildlife conservation awareness 22 November, The Constitution Day (26 November), Uttarakhand Foundation Day (09 November), World Aids Day (01 December), Voters Awareness Campaign (3 December), Voters Awareness Campaign (6 December), Blood donation camp (9 December), Wold Human Right's Day (10 December), seven days special camp in Atal utkrisht govt. inter college Ramnagar 31 march 2023 Azadi Ka Amrut Mahotsav Cultural Event ( 08 August), Matdaata Jaagrukta Karyakram Though Nukkad Naatak (January 25, 2023), Campus Bazar (14 Feb ), Yog and Healthy Food Habits Workshop (27- 28 February), International Women's Day (08 March), Azadi Ka Amrut Mahotsav Poster Competition ( 10 May), Educational Tour (21-25

June), Cross Country Relay Race, Female and Male (17 August), Football, Male (22-23 October), Annual Sports Days (10-11 November), Annual Sports Days (10-11 November).

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Online education:** The college always considers study and teaching as its primary goals. In this sequence, the work of teaching by the guest faculty during the summer and winter vacations of the college was executed with great efficiency. The college has effectively embraced online teaching methods and techniques to ensure learning continuity during winter and summer vacations. These methods and techniques include the following:

Departments' preparation for and adherence to the online teaching schedule

Teachers must submit their class' online teaching links to the "Online Teaching Whats App Group," which is supervised by the principal and coordinator, IQAC.

A system of weekly evaluation of online instruction was established, and related departments were required to produce thorough reports on a regular basis at the end of each week.

A library of the faculty members' video lectures was created at the institution level as part of the "digital content "

2. **GREENERY:** The college has started a variety of activities under the mission "Go Green and Go Clean" Campus through "Eco Club" since green spaces are beneficial for learning and enhancing students' quality of life. These programmes include:

(1) The development of a 01 Botanical Garden and the improvement of a 04 Garden on college property.

(2) A dense planting that has tree guards

3.) To inform and raise awareness among pupils.

(4). The Ministry of Education, Government of India, recognised the institution as the "District Green Champion" for the Nainital area.

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

|   |     |
|---|-----|
| Best practices in the Institutional website | Nil |
| Any other relevant information              | Nil |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### GURU DIWAS LECTURE SERIES

Motivated by the goal of introducing novel concepts and methods into the education sector to enhance and elevate the academic atmosphere, the college has organised a unique event known as the "Guru Diwas Lecture Series." The lectures are given by outside academic specialists from reputable colleges and universities. The following are its goals:

- To introduce students to current global issues.
- Gathering information on subjects other than the main course.
- Adding interactivity and interest to education.
- Fulfilling the interests of educators, researchers, and students.
- To expand career prospects by fostering the acquisition of practical and subject-specific knowledge.
- Fulfilling the interests of educators, researchers, and students.
- To expand career prospects by fostering the acquisition of practical and subject-specific knowledge.

#### METHOD OF EXECUTION

The series began on Teacher's Day and meets online every other Thursday. The extra capacity is used for this through the Google Meet platform. Additionally, Facebook Live is utilised. Through a variety of channels, including notice boards and different WhatsApp groups, students, researchers, and instructors from other universities are supplied detailed information about the programme.

#### OUTCOME

- This lecture series is being actively participated in by students.
- This lecture series has featured presentations by eminent academics and professors from both India and elsewhere.
- Students are given the chance to engage with academics to solve problems and are given a platform to learn about subjects other than their own.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

1. Upgradation of laboratories to meet NEP 2020 syllabi requirements
2. Addition of new subjects or courses to meet the demand for growing aspirations.
3. To prepare proposals for the development of new infrastructure to accommodate the growing number of students and facilities for research. New infrastructure for commerce, science PG courses, residential colonies for teachers and staff, construction of Open air theatre and Mini Golf Court to enhance student friendly learning environment.
4. To keep pace with modern education technologies, more classrooms should be equipped with ICT, smart classes, and dedicated conference rooms.
5. Internet connectivity should be enhanced by establishing more Wi-Fi infrastructure.
6. Books and reading habits are integral parts of a college education. To inculcate reading habits and enhance the academy's microenvironment, reading room facilities should be added.
7. A healthy mind lives in a healthy body, which is a universal truth. To promote brotherhood, sports spirit, and health, student sports infrastructure should be strengthened.
8. Initiatives to be taken to get MoU signed with other institutes of eminence.
9. To develop enterpenuraship among students, a Skill Development Cell should be established